

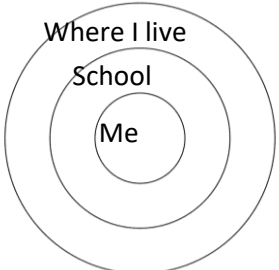


Charles Kingsley's CE Primary School

Year 2 Curriculum Overview Autumn Term 2026 – First Half

Key Concept: Belonging

**Class Readers linked to concept: Rumpel Buttercup- Matthew Grey Gubler;
We are together- Britta Teckentrup; Thelma the Unicorn- Aaron Blabey; and The
Rainbow Fish- Marcus Pfister.**

Entry Hook on: We will explore what it means to belong in different settings—our class, our homes, and our wider community. Together, we will think about the groups we are part of that are bigger than ourselves, such as families, Rainbows, football teams, church communities, and more.	Exit Outcome: Look at how belonging fits into a bigger picture looking at concentric circles and how it builds up to the world. For example: 	Wider Community Links including possible family learning opportunities Enquiring about how we belong in our local community.
Applied Maths Measuring for cooking (DT) Understanding years and dates Creating repeating patterns (DT) Reading and interpreting statistics, graphs, and charts (Science)	Applied English Stories from Africa: <i>Handa's Surprise, Handa's Hen, Chicken in the Kitchen, Lila and the Secret Rain, and Mama Panya's Pancake</i> Writing: Instructions and recipes RE: <i>The Jesus Storybook Bible Curriculum and The Orchard Book of Creation Stories</i> Science: <i>See Inside Your Body, Your Body, Life Cycles, and How to Look After Your Dog</i> PSHE: <i>Find Your Happy and Find Your Calm</i>	RE God (Digging Deeper) We will be exploring the Bible story of Jonah and considering its connection to the concept of God. The children will reflect on what this story means to Christians and how it helps shape their beliefs about God. We will also learn how Christians put these beliefs into practice through worship. Along the way, we will think, talk, and ask questions about what lessons we might take from Jonah's story, exploring a range of different ideas and perspectives.
Science – Animals Life Cycles We will be learning about the basic needs of humans and animals, exploring how these change as they grow and what is essential for survival. Our work will also include looking	Art N/A	DT We will be learning about different food groups, where our food comes from, the importance of food hygiene, and how to prepare food safely. As part of our work, we will research fruits that are native to the United Kingdom and compare them

at the importance of healthy eating and exercise. Wherever possible, we will approach these topics through scientific enquiry, encouraging the children to ask questions and investigate the world around them.		with more exotic fruits from around the world. The children will then make two fruit salads—one using local fruits and another using exotic fruits. Afterwards, we will taste both, compare them, and carry out an evaluation.
Geography Where do I live? In this unit, the children will learn about the world's geography and how it is organised. They will discover that the Earth is divided into seven land masses called continents, with oceans lying between them. They will develop an understanding of the difference between a continent and a country, and explore what a settlement is. The children will also learn to locate the capital cities of the United Kingdom on a map.	History N/A	PE Gymnastics – Linking In this unit, the children will develop sequences of jumps, rolls, and balances both on the floor and using apparatus. They will work on linking these movements together smoothly and performing their sequences with control and confidence. Ball Skills – Football (Feet) In this unit, the focus will be on developing control and coordination with the ball. The children will practise dribbling, passing, and receiving, before combining these skills to keep possession and score points in small-sided games.
Computing Information Technology – Presenting Ideas In this unit, the children will learn to use Purple Mash tools independently to present their work. They will practise skills such as typing, editing, and saving their work effectively.	RSHE We will be looking at our families and people who care for us, respectful relationships and caring friendships.	Music Hampshire Music Service will be coming in to school to teach us to play an instrument. We will be working on our Musical notation.