



Charles Kingsley's CE Primary School

Year 3 Curriculum Overview Autumn Term 2026 – First Half

Key Concept: Motivation

Our class reading book this half term is: *The Boy with the Bronze Axe* by Kathleen Fidler

Entry Hook on: P4C session: child led enquiry, formed from their own responses to the concept of motivation. This will be based around the Plan International book <i>The Journey to School</i>. This inspiring photo-book displays the extraordinary lengths many children around the world go to, in order to attend school. Global advocacy: sendmychildtoschool.org – how can we motivate others that education is a right for all? We will make keys to display in our classroom. This will show our motivation to make sure that others are aware of the need for education to be unlocked for all children.	Exit Outcome: Global advocacy and community: We will send motivational postcards to each child in year 4, using quotes that we have researched and discussed or written ourselves to help motivate others to learn. We will walk to the post box on Kingsley Road to post them.	Wider Community Links including possible family learning opportunities We will be discussing through the curriculum -what motivation means to the children in and outside school -how they show motivation -motivation in different contexts and settings. This is something that they will be encouraged to talk about at home.
Applied Maths Maths is applied relating to reading data in our Science Forces and magnets topic. In History, chronological skills will be nurtured. Our second computing unit of the term will introduce branching databases.	Applied English English skills are applied in History via our responses to sources. Computing allows children to hone their speaking and listening skills. R.E. utilises their creative writing techniques when writing about a wonderful world. Our texts for reading, writing and pleasure are based around – Magic and Wonder as well as links to our History unit and concept	RE - Creation and Fall Children will be given opportunities to reflect on the world around them and listen to – and understand – the creation story. This story will be discussed, allowing children to share ideas. One of the versions that we will encounter is from <i>The Usborne Children's Bible</i>. This learning will build to a greater understanding and application of the idea of stewardship in our world. We will link this to the concept of love.

Science Forces and magnets We will understand what a force is and how it can be measured as well as noticing that magnets attract and repel different materials. This will involve us setting up fair tests and recording our observations.	Art – artist study We will be immersing ourselves in the changing and distinctive work of Pablo Picasso by exploring cubism and the uses of colour. This learning will culminate in a self-portrait. Children will be enjoying <i>Picasso’s Trousers</i> by Nicholas Allan.	DT
Geography	History - changes in Britain from the Neolithic, Bronze and Iron Age Changes in Britain from the Stone Age to the Iron Age. We will be using evidence to answer questions about the past and looking at the changes that occurred as we moved through the Stone Age, Bronze Age and Iron Age.	PE OAA – Orienteering and problem solving Children will be developing their communication and teamwork skills. Invasion game – netball Children will be learning the basics of netball – passing, moving and creating space. We will then move onto combining passing with shooting.
Computing Touch Typing This unit introduces touch typing. It focuses on correct posture, finger positioning and typing techniques. Branching databases This unit explores and gives opportunities to create branching databases including binary questioning.	MFL This half term, we will be learning numbers, varying our responses to a variety of greetings and improving our confidence in asking and responding to how we are.	Music Listen 2 Me – Hampshire Music Services will provide sessions to develop skills in understanding and playing an instrument. There will also be opportunities to compose and perform.
RSHE We will be inclusively considering families and people who care for me. A range of different scenarios and relationships will be discussed during our ‘respectful relationships’ focus. We will be maintaining our understanding of caring friendships as well as paying attention to the range of online relationships and the safety involved. Sue Bartlett’s <i>Exploring Citizenship – Fair Play</i> will support this term’s learning.		