



Charles Kingsley's CE Primary School

Year 5 Curriculum Overview Autumn Term 2026 – First Half

Key Concept: Tolerance

Entry Hook on: Links to RSHE – caring relationships. Children will explore relationships and how to navigate differences. They will engage in role play linked to listening to others' opinions respectfully and navigating conflict.	Exit Outcome: The exit outcome will be linked to courageous advocacy: how we can speak out for other cultures in a positive way. Children will investigate how the world has adapted and become more tolerant across an array of platforms including geographically, societally, and digitally.	Wider Community Links including possible family learning opportunities P4C discussions regarding the goings on worldwide and how it links to our value of tolerance. Discussions will relate to Islam and the current affairs which the Muslim culture face featuring age-appropriate content.
Applied Maths Links to Science – the understanding of geological time. Time lines in History through the Early civilizations unit. This term in Maths will be exploring Place Value including ordering numbers and exploring Roman Numerals. We look at Addition, Subtraction, Multiplication and Division in multistep problems and begin to take a deeper dive into Fractions (including proper, improper and mixed numbers).	English This half term we will be exploring the following texts: Robot Girl- Malorie Blackman Cosmic- Frank Cottrell Boyce Hidden Figures- Margot Lee Shetterly Real-life Mysteries - Susan Martineau and Vicky Barker	RE <u>Islam</u> – we will learn about the origins of the Muslim faith, how Muslims worship and what rituals they participate in. We will also make comparisons between Islam and our own Christian faith.

Science <u>Fossils, geological time and classification</u>	Art <u>Artist study – Vincent Van Gogh</u>	DT
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The big question we will be exploring is - What is evolution and how do we know it happened? We will use three knowledge blocks to do this – Geological time, Evidence of evolution (including fossils) and Classification of life (including microorganisms)	An introduction to Vincent Van Gogh and his work through the use of Line and Colour. Using his work, we will look at some of his most famous pieces and investigate post-impressionist art. Through the use of projects along the way, we will learn how to really look at an image, compare two images and how a post-impressionist painting is made from line and colour. The children will develop their skills of painting and colour mixing.	
Geography	History Overview of Early Civilizations The children will be learning that some past civilizations in different parts of the world have some important similarities. The learning they will be doing will help them answer the key question – <i>Where and when did the earliest civilizations develop and what did they achieve?</i> They will be using a range of sources to develop their critical thinking skills.	PE <u>Dance</u> The focus of the learning is to create movements linked to Street Artists' 'Tags'. Pupils will work individually and with a partner, exploring speed and dynamic vocabulary to create a dance motif that represents the process of creating street art. <u>Hockey</u> the children's focus will be developing hand-eye co-ordination whilst supporting teamwork skills and communication. We will be furthering and refining mostly on independent skills and gradually build into conditioned small sided games.
Computing Information Technology <u>Word Processing</u> The unit develops both digital literacy and presentation skills, helping children learn how to communicate information clearly and professionally while using technology safely and responsibly.	MFL <u>Topics:</u> Shops in town and opening hours; Asking for and giving directions; <u>Phonics:</u> oin, ion. Dictionary work. <u>Grammar:</u> Simple conjunctions, verb – etre. <u>Writing:</u> Manipulating simple sentences by changing an element in a sentence, using negatives.	Music <u>Sing Up Music</u> Three little birds is a Bob Marley Reggae classic. This unit aims to provide some social and historical context to the globally famous music genre. Children will learn about features of the music through listening to classic tracks, singing the song, and adding instrumental riffs and a percussion backing to create a full class performance.
RSHE <u>Families & people who care for me</u> - thinking about ways in which a relationship can be unhealthy and whom to talk to if they need support		

Respectful relationships - what makes a positive, healthy relationship and developing strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves

Caring friendships - to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge others' points of view; to realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours; to understand personal boundaries; to identify what they are willing to share with their most special people; friends; classmates and others; and that we all have rights to privacy