Charles Kingsley's CE Primary School

Year 5 Curriculum Overview Autumn Term 2026 – Second Half

Concept: HOPE

Entry Hook on: Our concept is Hope. We will be investigating how the world would be a better place if hate was replaced with hope. As a class we will be discussing a variety of ways hope can permeate our own lives and how we can provide hope to others. All children will use their individual opinions on hope to explore how we can help to provide hope and prevent prejudicial or discrimination within our lives.	**Exit Outcome:** Reflect on how we have used our Hope to create a better outlook on our lives. Explain how displaying hope and not being discriminatory can positively affect relationships. Explore how to empower others to stand up to what's right.	**Wider Community Links including possible family learning opportunities** Hope as one of our school values and what this means for our lives now and in the future, not just in school but our families and the wider community.
Maths This half term children continue looking at Multiplication and Division in multistep problems and begin to take a deeper dive into Fractions (including proper, improper and mixed numbers). We also look at angles in Geometry and converting measurement in Measure.	**English** This half term we will be exploring the following texts: The Lost Thing- Shaun Tan Me, my Dad and the end of the Rainbow- Benjamin Dean The Man Who Walked Between the Towers- Mordicai Gerstein Cogheart- Peter Bunzl	**RE** <u>Incarnation – Was Jesus the Messiah? -</u> Explain the place of Incarnation and Messiah within the 'big story' of the Bible by looking at the Gospel texts. Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives
Science <u>Space and Gravity</u> We will be investigating the big question of 'What is the Earth's address in space?' We will focus on our solar system, what else is in our solar system and gravity and it's effects.	**Art –** Van Gogh artist study. two weeks continued from last half term as Art is a 10-week unit then Year 5 will move on to DT.	**DT** <u>Cam mechanisms</u> – children will learn to identify the cam within a mechanism and explain how it changes movement, recognise the role of a cam and its follower in a mechanism and how cams produce movement and build their own of model a cam mechanism.

Geography The Grand Canyon Children will be building their knowledge of physical geographical features, and how they are formed. They will the discussing the importance of preserving and protecting natural phenomena like the Grand Canyon.	**History** Not studied this half term	**PE** Gymnastics The unit of work will focus on exploring Counter Balance and Counter Tension balances on the floor and on apparatus. Pupils will create sequences by consistently applying flow and challenging their creativity. Pupils will focus on ways they can construct the sequence and link the balances with movements. Invasion games – Netball In this unit the children will be applying their sending and receiving skills into new sports using attacking and defending skills. They will be applying these into games.
Computing **Information Technology** Word processing (with Microsoft Word) Unit 5.8 The children will learn to use a template and add finishing touches as well as creating images in Word. Databases The children will explore what a database is. They will learn to design and create a database as well as solve problems using a database.	**MFL** Around town, Christmas and writing Sentences Children will learn new vocabulary focussed on shops in town and opening hours. They will then be able to ask for and give directions around the town. Through a Christmas topic, children will learn about similarities and differences between the UK & France and perform a short Christmas story in French. In writing activities, children will begin manipulating simple sentences by changing an element in a sentence and be introduced to using negatives.	**Music** This half term the children will be having keyboard sessions with a specialist music teacher.
RSHE Celebrating Difference- In this topic, children explore cultural similarities and differences, reflect on their own identities, and consider how assumptions and stereotypes can lead to conflict. They develop an understanding of racism, discrimination and different forms of bullying, including rumours, name-calling and cyberbullying. Across the sessions, children practise problem-solving, managing feelings and supporting others who experience bullying. They explore how wealth and happiness are not the same and compare lives across the world, developing empathy and respect for different communities.		